

Task: With your partner from this week, develop at least one "Survey Question" for each of the "Research Question" from 3 titles you chose among the choices given. (Please choose the ones you did not work in class)

Copy and paste the "Title" and "Research Questions" from the list first. Then write survey questions under each research question. You need to create strong survey questions so that you can answer your own "Research Questions" with the data you collect from the Survey Questions.

## **6) Sushi: Its Popularity and Environmental Awareness**

Research Questions

1. How do the popularity and trends of sushi vary between Japanese and American sushi consumers?
2. What are the differences between Japanese and American college students' perspectives on the sushi industry and related education?
3. To what extent is the popularity of sushi affected by the concept of overfishing and related education?
  - How often do you eat sushi? (Never, Once every few months, Once a month, Twice a month, Multiple times a month)
  - What reason do you eat sushi? (Health, Taste, Experience, Price, Convenience, etc) Please rank responses from top to bottom in highest ranking to lowest.
  - Regarding fishing practices of sushi, how knowledgeable are you? (1-5, 1 being no knowledge and 5 being knowledgeable).
  - Regarding fishing practices of sushi, how sustainable is fishing worldwide? (1-5, 1 being no knowledge and 5 being knowledgeable).

## **7) Perspectives on Foreign Language Education between Japanese and American University Students**

Research Questions

1. To what extent are the perceived values of foreign language education similar or different among university students in Japan and America?
2. What are university students' perceptions on the introduction of foreign language education in elementary school?
  - In your opinion, How important is foreign language education in your country? (1-5, 1 being not important and 5 being important).
  - Which languages have you learned in school? (English, Spanish, French, German, Chinese, Japanese, Other). When did you start learning each language?
  - When do you think foreign language education should be taught, if at all? Why?

## **8) "Mottainai: Japanese Perspectives on Non-Wasteful Tendencies"**

Research Questions

- 1) In what situational context is the word mottainai used?
- 2) How can the idea of mottainai influence actions in everyday life?
- 3) How is mottainai used by different generations?

How do you define "mottainai"? (Free response).

In what situation would you use the phrase "mottainai"? (Free response).

In your opinion, does "mottainai" advocate for non-wasteful tendencies? How so? (Free response).

Are there other definition of "mottainai"? If so, what are they?